

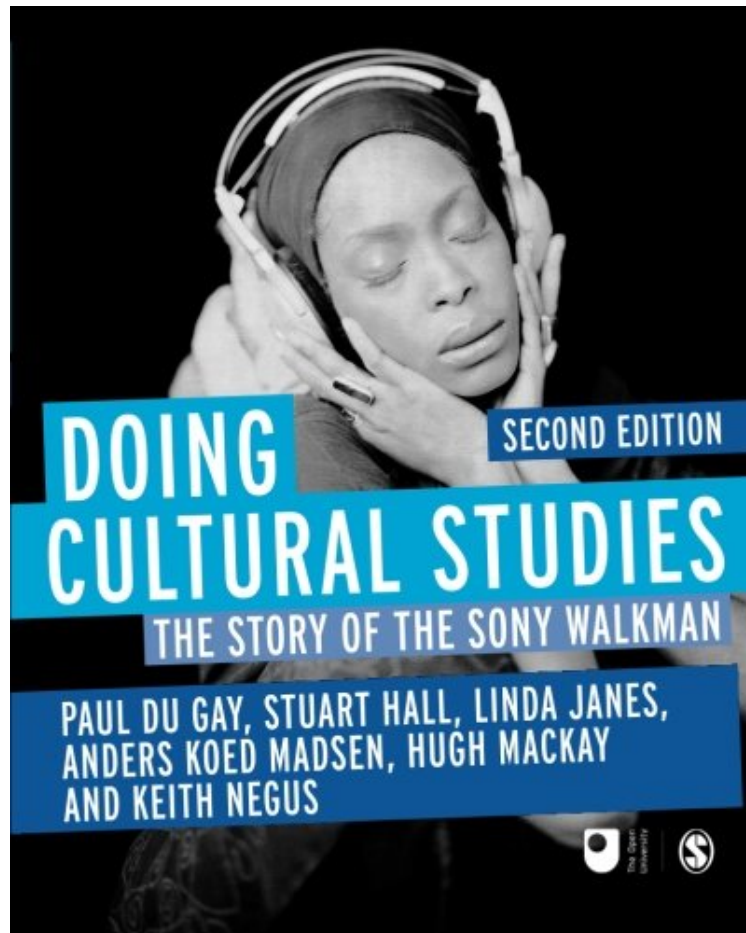
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(Download free ebook) Doing Cultural Studies: The Story of the Sony Walkman (Culture, Media and Identities series)

Doing Cultural Studies: The Story of the Sony Walkman (Culture, Media and Identities series)

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Arguably the most famous book in its field, "*Doing Cultural Studies: the Story of the Sony Walkman*" is the text that led to Cultural Studies becoming a respected and accepted discipline throughout the rest of the world.... Any 21st century observer might object and ask, somewhat perplexed, "who owns a Walkman nowadays?..". 16 years after the first edition, the authors can now write in a comparative fashion between two eras: 'Comparing the cultural practices associated with the Walkman with the practices related to modern Web-based mobile devices reveals both continuities and changes in the ways such technologies have been represented, identified with, produced, consumed and regulated, and the way they have been discussed in the media as well as in academic debates within the cultural and social sciences' (p. xii). In theoretical terms, the legacy of "*Doing Cultural Studies*" confirms that this classic read is not just about the Walkman itself, but represents a series of clear observations about the symbolic meanings of culture... This fundamental reading on Cultural Studies should be read not only by students and scholars in this particular field, but by students in a variety of domains including sociology of culture, political economy of culture, popular music studies, media studies, and marketing. Non-scholars will also be able to follow it and appreciate its numerous ideas. Most importantly, those who read this book's first edition many years ago must read this enriched second edition as it remains timely and relevant for today, in its accurate understanding of how we, collectively, identify and consume culture. The now forgone era of the Walkman serves as a useful comparison about how some things seem to change or can remain the same in subtle ways. 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About the Author Paul du Gay is a Senior Lecturer in Sociology at The Open University Stuart Hall was born and raised in Jamaica and arrived in Britain on a Rhodes scholarship to Oxford in 1950. In 1958, he left his PhD on Henry James to found the New Left, which did much to open a debate about immigration and the politics of identity. Along with Raymond Williams and Richard Hoggart he established the first Cultural Studies programme at a British university in Birmingham in 1964, bringing the study of popular culture into the understanding of political and social change. After spending more than four decades as one of the UK's leading public intellectuals, Hall retired from formal academic life in 1997 and since then has continued to devote himself to questions of representation, creativity and difference. He became the chair of two foundations, Iniva, the Institute of International Visual Arts, and Autograph ABP, which seeks to promote photographers from culturally diverse backgrounds, and championed the opening of Iniva's new Rivington Place arts complex in east London in 2007. Linda Janes is the Course Administrator for PhD Students in the School of Engineering at the University of Portsmouth. Anders Koed Madsen is Professor in Humanities at Aalborg University in Denmark. Dr Hugh Mackay is an Honorary Associate of the Faculty of Sociology at Open University Keith Negus entered higher education as a mature student, having spent many years playing keyboards and guitar in a variety of bands after leaving school. He gained a degree in Sociology from Middlesex University and then completed a PhD study of the acquisition, production and promotion of recording artists at SouthBank University. He subsequently taught at the Universities of Leicester and Puerto Rico and was based in the Department of Media and Communications prior to moving the Department of Music at Goldsmiths. He is Director of the Popular Music Research Unit, convenor of BMus Popular Music, convenor of the MA Music (Popular Music Research) and a coordinating editor of *Popular Music* (Cambridge University Press).